**Programme Descriptor**

**For programme(s) leading to HET Major, Minor, Special Purpose and Supplemental Award(s)**

**Provider Name:**

**Programme(s) Title:**

**Date:**

Contents

[Section 1A: Provider Details 4](#_Toc153450531)

[1A.1 Provider 4](#_Toc153450532)

[1A.2 Contextual information about the provider and its other programmes 4](#_Toc153450535)

[1A.3 Approved Scope of Provision 5](#_Toc153450538)

[1A.4 Extension to Current Approved Scope of Provision 5](#_Toc153450539)

[Section 1B: Application Summary - Programme and Award Titles 6](#_Toc153450540)

[1B.1 Principal Programme 6](#_Toc153450541)

[1B.2 Embedded Programme leading to major award(s) 6](#_Toc153450542)

[1B.3 Embedded Programme leading to special purpose / supplemental award(s) 6](#_Toc153450543)

[1B.4 Embedded Programme leading to stand alone minor award(s) 6](#_Toc153450544)

[1B.5 Proposed Programme Schedule(s) 7](#_Toc153450545)

[Section 1C: Programme Overview 8](#_Toc153450546)

[1C.1 Principal Programme 8](#_Toc153450547)

[1C.2 Embedded Programme 1 10](#_Toc153450567)

[Section 2: Award Standards and Learning Outcomes 12](#_Toc153450579)

[2.1 Graduate Attributes 12](#_Toc153450580)

[2.2 QQI Award Standards 12](#_Toc153450581)

[2.3 QQI Named Award Stem and Specialisation 12](#_Toc153450582)

[2.4 Minimum Intended Programme Learning Outcomes (MIPLOs) 12](#_Toc153450583)

[2.5 Mapping the MIPLOs to QQI Award Standards 13](#_Toc153450584)

[Section 3: Programme Concept and Rationale 14](#_Toc153450585)

[3.1 Education and training needs met by the programme 14](#_Toc153450586)

[3.2 Programme origins and development 14](#_Toc153450587)

[3.3 Stakeholder involvement in programme development 14](#_Toc153450588)

[3.4 Comparison with similar programmes 14](#_Toc153450589)

[3.5 Evidence of learner demand for the programme 14](#_Toc153450590)

[3.6 Evidence of employment opportunities for graduates 15](#_Toc153450591)

[Section 4: Access, Transfer and Progression 16](#_Toc153450592)

[4.1 Access: Information to be made available to learners about the programme 16](#_Toc153450593)

[4.2 Access: Entry criteria and procedures for the programme 16](#_Toc153450594)

[4.3 Transfer and Progression 18](#_Toc153450606)

[4.4 Credit 18](#_Toc153450611)

[Section 5: Professional Accreditation of the Programme 19](#_Toc153450613)

[5.1 Professional / Statutory / Regulatory Body (PSRB) Approval 19](#_Toc153450614)

[5.2 PSRB Approval Criteria and Process 19](#_Toc153450615)

[5.3 Alignment of the programme with the professional / occupational profile 19](#_Toc153450616)

[5.4 Quality assurance of professional placements 19](#_Toc153450617)

[Section 6: Written curriculum 20](#_Toc153450618)

[6.1 Stage Level Outline 20](#_Toc153450619)

[6.2 Module Level Outline 20](#_Toc153450620)

[6.3 Rationale for the curriculum structure 23](#_Toc153450621)

[6.4 Rules for electives and their rationale 23](#_Toc153450622)

[6.5 Programme Teaching, Learning and Assessment (TLA) Strategy 23](#_Toc153450623)

[6.6 Integrity of Assessment 23](#_Toc153450624)

[6.7 Opportunities for cross-modular integration of assessment 23](#_Toc153450625)

[6.8 Programme summative assessment strategy 24](#_Toc153450626)

[6.9 Indicative Assessment Calendar 25](#_Toc153450627)

[6.10 Indicative timetables and rationale 26](#_Toc153450628)

[6.11 Programme learning environment 26](#_Toc153450629)

[6.12 Work Based Learning 26](#_Toc153450630)

[Section 7: Module Descriptors 27](#_Toc153450631)

[7.1 Module Overview 27](#_Toc153450632)

[7.2 Minimum Intended Module Learning Outcomes (MIMLOs) 28](#_Toc153450633)

[7.3 Indicative Module Content, Organisation and Structure 28](#_Toc153450634)

[7.4 Work based learning and practice-placement *(if applicable)* 28](#_Toc153450635)

[7.5 Specific module resources required *(if applicable)* 28](#_Toc153450636)

[7.6 Application of programme teaching, learning and assessment strategies to this module 28](#_Toc153450637)

[7.7 Summative Assessment Strategy for this module 29](#_Toc153450638)

[7.8 Sample Assessment Materials 29](#_Toc153450639)

[7.9 Indicative reading lists and other information resources 29](#_Toc153450640)

[Section 8: Programme Staff 30](#_Toc153450641)

[8.1 Summary profiles of staff 30](#_Toc153450642)

[8.2 Recruitment plan for staff not already in post 30](#_Toc153450643)

[8.3 Employer Based Personnel 30](#_Toc153450644)

[Section 9: Physical and / or Digital Resources 31](#_Toc153450645)

[9.1 Specification of the programme’s physical and /or digital resource requirements 31](#_Toc153450646)

[9.2 Premises 31](#_Toc153450647)

[9.3 Plan to acquire premises and / or resources that are not in place 31](#_Toc153450648)

[9.4 Selection of temporary / contracted premises 31](#_Toc153450649)

[Section 10: Programme Management 32](#_Toc153450650)

[10.1 Quality Assurance to be applied to this programme 32](#_Toc153450651)

[Appendix 1 Mapping of proposed MIPLOs to QQI Award Standards 33](#_Toc153450657)

Please complete this descriptor with reference to the accompanying guidance document.

# Section 1A: Provider Details

|  |  |
| --- | --- |
| 1A.1 Provider | |
| **Name:** |  |
| **Address:** |  |
| **Provider Website Address** |  |
| **Published QA Procedures** | *Enter hyperlink here* |

|  |  |
| --- | --- |
| 1A.1.1 Contact coordinating validation | |
| **Name:** |  |
| **Title:** |  |
| **Address (if different):** |  |
| **E-mail:** |  |
| **Phone:** |  |
| **Mobile:** |  |

|  |  |
| --- | --- |
| 1A.1.2 Person responsible for managing the programme | |
| **Name:** |  |
| **Title:** |  |
| **Address (if different):** |  |
| **E-mail:** |  |
| **Phone:** |  |
| **Mobile:** |  |

|  |
| --- |
| 1A.2 Contextual information about the provider and its other programmes |
| 1A.2.1 Contextual information about the provider |
|  |
| 1A.2.2 Contextual information about other relevant programmes, if relevant. |
|  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1A.3 Approved Scope of Provision | | | | | | | | | | | | | | | |
| **Lowest NFQ Level** | | **Highest NFQ Level** | | **Award Classes (Major, Minor, SPA & Supplemental)** | | | | | **Fields of learning e.g., Healthcare, Business, Engineering, Construction, IT, ELT** | | | | | | |
|  | |  | |  | | | | |  | | | | | | |
| **Modes of Programme Delivery (✔ one or more as appropriate)** | | | | | | | | | | | | | | | |
| **Onsite, face-to-face only** | | **Blended – Onsite + Synchronous / Asynchronous** | | | **Fully Online - National** | | **Fully Online International** | | | | **Apprenticeship** | | **f/t** | | **p/t** |
|  | |  | | |  | |  | | | |  | |  | |  |
| **Collaborative Provision (✔ one or more as appropriate)** | | | | | | | | | | | | | | | |
| **None** | **Yes, as first provider** | | | | | **Yes, as second provider** | | | | **Yes, national** | | | | **Yes, transnational** | |
|  |  | | | | |  | | | |  | | | |  | |
| **Sites of Delivery (✔ one or more as appropriate – if fully online, answer for main place of business)** | | | | | | | | | | | | | | | |
| **Owned premises** | | | **Long term leased premises** | | | | | **On Customer Site** | | | | **Rented space as required** | | | |
|  | | |  | | | | |  | | | |  | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1A.4 Extension to Current Approved Scope of Provision | | | | |
| Will the proposed programme(s) require QQI to approve an extension to the current approved scope of provision as set out above? Please ✔ | | | | |
| Yes |  | No |  |  |
| If Yes, please set out the QA implications of the extension and hyperlink to/append the amended QA procedures involved. | | | | |
|  | | | | |

# Section 1B: Application Summary - Programme and Award Titles

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1B.1 Principal Programme | | | | | | | |
| **Programme title** |  | | | | | | |
| **Award Class** | **ISCED code** *(use four digits)* | **NFQ Level** | **ECTS** | | | **PSRB[[1]](#footnote-2) Accreditation / Recognition** | |
| **Total** | **Max Per Academic Year** | | **Yes** | **No** |
|  |  |  |  |  | |  |  |
| **Version(s): *How will delivery of this programme be marketed? ✔*** *all applicable* | | | **FT** | **PT** | **Other** *(label and describe)* | | |
|  |  |  | | |

*Copy and paste**additional**tables template if necessary.*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1B.2 Embedded Programme leading to major award(s) | | | | | | | | |
| **Programme title** |  | | | | | | | |
| **Is the embedded programme a stream of equivalent ECTS value to the principal programme? *✔*** *as appropriate* | | | | | | | **Yes** | **No** |
|  |  |
| **Award Class** | **ISCED code** *(use four digits)* | **NFQ Level** | **ECTS** | | **PSRB Accreditation / Recognition** | | **Exit-only Award** | |
| **Total** | **Max Per Academic Year** | **Yes** | **No** | **Yes** | **No** |
|  |  |  |  |  |  |  |  |  |
| 1B.3 Embedded Programme leading to minor / special purpose / supplemental award(s) | | | | | | | | |
| **Programme title** |  | | | | | | | |
| **Award Class** | **ISCED code** *(use four digits)* | **NFQ Level** | **ECTS** | | **PSRB Accreditation / Recognition** | | **Exit-only Award** | |
| **Total** | **Max Per Academic Year** | **Yes** | **No** | **Yes** | **No** |
|  |  |  |  |  |  |  |  |  |
| 1B.4 Embedded Programme leading to standalone minor / special purpose award(s) | | | | | | | | |
| **Programme title** |  | | | | | | | |
| **Award Class** | **ISCED code** *(use four digits)* | **NFQ Level** | **ECTS** | | **PSRB Accreditation / Recognition** | | **Exit-only Award** | |
| **Total** | **Max Per Academic Year** | **Yes** | **No** | **Yes** | **No** |
|  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **1B.5** **Proposed Programme Schedule(s)**  *Copy and paste the template for each additional stage of the programme.  Create a version of the schedule for each different version of the programme also i.e. f/t, p/t, blended etc* | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of Provider:** | | |  | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Programme Title** *(Principal)* | | |  | | | | | | |  | | | | |  | | | | | | | | | | | **ECTS** | |  |
| **Stage (1,2,3, Award etc)** | | |  | | **Exit Award Title***(if relevant)* | | | | |  | | | | | | | | | | | | | | | | **Stage ECTS** | |  |
| **Programme Delivery Mode -** *✔ one as appropriate.* | | | **On-site Face-to-Face** | | | | | **Blended** | | | | | | **Online** | | | | | | **Apprenticeship** | | | | | | | | |
|  | | | | |  | | | | | |  | | | | | |  | | | | | | | | |
| **Teaching and Learning Modalities** *– ✔ one or more as appropriate.* | | | **On-site Face-to-Face** | | | | **Synchronous Hybrid** | | | | **Synchronous Online** | | | | | | **Asynchronous** | | | | **Independent** | | | **Work Based** | | | | |
|  | | | |  | | | |  | | | | | |  | | | |  | | |  | | | | |
| **Assessment Techniques Utilised in Stage** *– ✔ one or more as appropriate.* | | | **Continuous Assessment** | | | | **Invigilated Exam – in person** | | | | **Proctored Exam - online** | | | | | | **Project** | | | | **Practical Skills Demonstration** | | | **Work Based** | | | | |
|  | | | |  | | | |  | | | | | |  | | | |  | | |  | | | | |
| **Modules in this stage** (add rows as required) | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | **Total Student Effort Module (hours)** | | | | | | | | | | | **Assessment – Allocation of Marks**   *(from the module assessment strategy)* | | | | | | | | | |
| **Module Title** | **Semester** | **Mandatory (M) or Elective (E)** | | **Credits (ECTS)** | | **Total Hours** | | **On-site Face-to-Face** | **Synchronous** | | | **Asynchronous** | **Independent** | | | **Work Based** | | **Continuous Assessment %** | | **Invigilated**  **Exam**  **– in person %** | | **Proctored Exam – online %** | **Project** | | **Practical Skills Demonstration %** | | **Work Based %** | |
|  |  |  | |  | |  | |  |  | | |  |  | | |  | |  | |  | |  |  | |  | |  | |
|  |  |  | |  | |  | |  |  | | |  |  | | |  | |  | |  | |  |  | |  | |  | |

# Section 1C: Programme Overview

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1C.1 Principal Programme | | | | | | |
| 1C.1.1 Programme Title | |  | | | **1C.1.2** **ISCED Code** |  |
| 1C.1.3 NFQ Level *(6 - 9)* | |  | 1C.1.4 Award Class | |  | |
| **1C.1.5** **Award Type** | |  | | | **1C.1.6** **ECTS** |  |
| **1C.1.7** **Programme Duration**  *(refer to version(s) in 1B.1 above)* | | | | | | |
| **Version** |  | **Calendar years:** | |  | **Months:** |  |
| **Version** |  | **Calendar years:** | |  | **Months:** |  |

|  |  |  |
| --- | --- | --- |
| **1C.1.8** **Direct contact options available to learners** *(refer to version(s) in 1B.1 above)* | | |
| **Option** | | **Learner direct contact hours per week (number plus description)** |
| **Version** |  |  |
| **Version** |  |  |

|  |  |  |
| --- | --- | --- |
| 1C.1.9 Additional delivery locations *for in-person, face-to-face elements of delivery, if any.* | | |
| **Location Name and Address** | **Rationale for choice** | **Covered by Provider QA? (Yes/No)** |
|  |  |  |
|  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1C.1.10 Intakes onto the programme *(refer to version(s) in 1B.1 above)* | | | | | | | | | | |
| **Version** | **Planned First Intake Date**  (01/MM/YY) | **Intakes per Annum** | | | **Enrolment (learners per intake)** | | | | | |
| **Minimum** | **Maximum** | | **Minimum per intake required for Programme Viability** | | | **Maximum per intake that can be accommodated for Programme Viability** | | |
|  |  |  |  | |  | | |  | | |
|  |  |  |  | |  | | |  | | |
| **If there are multiple intakes per annum, please set out how these will be spaced e.g. September, April etc.** | | | | | | | | | | |
|  | | | | | | | | | | |
| **Please specify how intakes will be managed.** *Please Tick ✔* | | | | | **Intakes will remain separate and discrete** | | | **Intakes will be merged** | | |
|  | | |  | | |
| **If intakes will be merged, describe when and how. For example, if modules will be shared or cohorts combined, indicate this.** | | | | | | | | | | |
|  | | | | | | | | | | |
| 1C.1.11 Proposed new learner numbers over five years  *(all attendance options and intakes)* | | | | **Year 1** | | **Year 2** | **Year 3** | | **Year 4** | **Year 5** |
| **Minimum total enrolment into first year:** | | | |  | |  |  | |  |  |
| **Maximum total enrolment into first year:** | | | |  | |  |  | |  |  |

|  |
| --- |
| 1C.1.12 Brief synopsis of the programme |
|  |
| 1C.1.13 Target learner group (profile) |
|  |
| 1C.1.14 Special requirements for the programme |
|  |

|  |
| --- |
| 1C.1.15 Total costs and income over the 5 years |
|  |

|  |  |
| --- | --- |
| **1C.1.16** **Proposed country(ies) where the programme will be provided** |  |
| 1C.1.17 Foreign Exchange Learners (Yes/No) |  |
| 1C.1.18 International Students Online (Yes/No) |  |
| 1C.1.19 Support for International Learners *(if required)* | |
|  | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1C.2 Embedded Programme 1 | | | | | | | | | | | | | | | | | |
| 1C.2.1 Programme Title | | | |  | | | | | | **1C.2.2** **ISCED Code** | | | | | | |  |
| 1C.2.3 NFQ Level *(6 - 9)* | | | |  | 1C.2.4 Award Class | | | | | |  | | | | | | |
| **1C.2.5** **Award Type** | | | |  | | | | | | **1C.2.6** **ECTS value** | | | | | | |  |
| **1C.2.7** **Programme Duration** | | | | | | | | | | | | | | | | | |
| **Duration F/T** | | **Years** | | |  | | | | **Months:** | | | | |  | | | |
| **Duration P/T** | | **Years:** | | |  | | | | **Months:** | | | | |  | | | |
| **Is this an Exit-only Award? Please Tick ✔**  If ‘Yes’, please complete Section 1C.2.8, then proceed to section 2.  If No, i.e., where this is a programme to be offered standalone with its own intakes, please complete sections 1C.2.9 to 1.C.2.11. | | | | | | | | | | **Yes** | | | | | **No** | | |
|  | | | | |  | | |
|  | | | | | | | | | | | | | | | | | |
| **1C.2.8** **Brief synopsis of the programme** | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| **Sections 1C.2.9 to 1.C.2.11 only to be completed for embedded programmes which are to be offered to learners as standalone enrolment options separate from the principal programme.** | | | | | | | | | | | | | | | | | |
| **1C.2.9** **Target learner group (profile)** | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| 1C.2.10 Intakes onto the programme – full time and part time. | | | | | | | | | | | | | | | | | |
| **Version** | **Planned First Intake Date** | | **Intakes per Annum** | | | | **Enrolment (intake size)** | | | | | | | | | | |
| **Minimum** | | **Maximum** | | **Minimum required for Programme Viability** | | | | **Maximum that can be Accommodated for Programme Viability** | | | | | | |
|  |  | |  | |  | |  | | | |  | | | | | | |
|  |  | |  | |  | |  | | | |  | | | | | | |
| **Please specify how intakes will be managed.** *Please Tick ✔* | | | | | | | **Intakes will remain separate and discrete** | | | | **Intakes will be merged** | | | | | | |
|  | | | |  | | | | | | |
| **If intakes will be merged, describe when and how. For example, if modules will be shared or cohorts combined indicate this.**  *If the same as the principal programme, write ‘As per principal programme’.* | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| 1C.2.11 Proposed new learner numbers over five years *– all attendance options and intakes* | | | | | | **Year 1** | | **Year 2** | | | | **Year 3** | **Year 4** | | | **Year 5** | |
| **Minimum total enrolment per year over five years:** | | | | | |  | |  | | | |  |  | | |  | |
| **Maximum total enrolment per year over five years:** | | | | | |  | |  | | | |  |  | | |  | |

# Section 2: Award Standards and Learning Outcomes

*(where there is more than one embedded programme, copy and paste for each additional one)*

|  |
| --- |
| 2.1 Graduate Attributes |
| **Principal programme:** |
|  |
| **Embedded programme 1** *(enter title):* |
|  |

|  |  |  |
| --- | --- | --- |
| 2.2 QQI Award Standards | | |
| **Principal programme***:* | **Standard(s)** *If more than one standard is used, make explicit* | |
|  |  |

|  |
| --- |
| 2.3 QQI Named Award Stem and Specialisation |
| **Principal programme:** |
|  |
| **Embedded programme 1** *(enter title):* |
|  |

|  |
| --- |
| 2.4 Minimum Intended Programme Learning Outcomes (MIPLOs) |
| **Principal programme:** |
| On successful completion of this programme a learner will be able to: |

|  |
| --- |
| **Embedded programme 1** *(enter title):* |
| On successful completion of this programme a learner will be able to: |

|  |
| --- |
| 2.5 Mapping the MIPLOs to QQI Award Standards |
| *See Appendix 1* |

# Section 3: Programme Concept and Rationale

|  |
| --- |
| 3.1 Education and training needs met by the programme |
| **Principal programme:** |
|  |
| **Embedded programme 1** *(enter title):* |
|  |

|  |
| --- |
| 3.2 Programme origins and development |
| **Principal programme:** |
|  |
| **Embedded programme 1** *(enter title):* |
|  |

|  |
| --- |
| 3.3 Stakeholder involvement in programme development |
| **Principal programme:** |
|  |
| **Embedded programme 1** *(enter title):* |
|  |

|  |
| --- |
| 3.4 Comparison with similar programmes |
| **Principal programme:** |
|  |
| **Embedded programme 1** *(enter title):* |
|  |
| 3.5 Evidence of learner demand for the programme |
| **Principal programme:** |
|  |
| **Embedded programme 1** *(enter title):* |
|  |

|  |
| --- |
| 3.6 Evidence of employment opportunities for graduates |
| **Principal programme:** |
|  |
| **Embedded programme 1** *(enter title):* |
|  |

# Section 4: Access, Transfer and Progression

*The information here relates to the principal programme and, unless explicitly stated, also to any embedded programmes. Where any of the information is different in an embedded programme to what applies to the principal programme, please identify the embedded programme and make the difference(s) clear.*

|  |  |  |  |
| --- | --- | --- | --- |
| 4.1 Access: Information to be made available to learners about the programme | | | |
| **Information Type** | **Available (Yes/No)** | **Where to be available** | **When to be available** |
| Programme and Award Titles |  |  |  |
| Graduate Outcomes |  |  |  |
| Target Learner Profile |  |  |  |
| Entry Criteria |  |  |  |
| Advanced Entry - arrangements and criteria |  |  |  |
| Programme duration and delivery mode(s) |  |  |  |
| Please confirm the information is/will be provided to learners in Plain English |  | | |

|  |
| --- |
| 4.2 Access: Entry criteria and procedures for the programme |
| 4.2.1 Minimum requirements for general learning |
|  |

|  |
| --- |
| 4.2.2 Minimum requirements for discipline-specific learning |
|  |

|  |
| --- |
| 4.2.3 Minimum experiential requirements *(if applicable)* |
|  |

|  |
| --- |
| 4.2.4 Minimum language proficiency requirements |
|  |

|  |
| --- |
| 4.2.5 Minimum mathematical proficiency requirements *(if applicable)* |
|  |

|  |
| --- |
| 4.2.6 Minimum criteria for passing the access interview *(if applicable)* |
|  |

|  |
| --- |
| 4.2.7 Minimum criteria for enrolment on online/blended/hybrid programme *(if applicable)* |
|  |

|  |
| --- |
| 4.2.8 Any other entry criteria |
|  |

|  |
| --- |
| QA Policies and Procedures for Admission and RPL *(provide hyperlink to published approved procedures)* |
|  |

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| 4.2.10 Programme Specific Admission Procedures *(if applicable, supply additional QA documentation)* |
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| 4.2.11 Programme Specific RPL criteria and arrangements |
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| 4.3 Transfer and Progression | |
| 4.3.1 Programme Specific Transfer Arrangements - Inward *(if applicable)* | |
| **Programme name** | **Provider** |
|  |  |
|  |  |
| 4.3.2 Programme Specific Progression Arrangements – Inward *(if applicable)* | |
| **Programme name** | **Provider** |
|  |  |
|  |  |
| 4.3.3 Programme Specific Transfer Arrangements - Outward *(if applicable)* | |
| **Programme name** | **Provider** |
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| 4.3.4 Programme Specific Progression Arrangements – Outward *(if applicable)* | |
| **Programme name** | **Provider** |
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| 4.4 Credit |
| **4.4.1** **Calculation of Credit** |
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# Section 5: Professional Accreditation of the Programme

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| 5.1 Professional / Statutory / Regulatory Body (PSRB) Approval | | | |
| **Is this programme intended for submission to a PSRB for approval pre or post validation? If so, give details** | | | |
| **Programme** | **PSRB Approval Yes / No?** | **PSRB Name(s) + website**  *(add rows as necessary)* | **When is PSRB Approval Required?** |
| Principal Programme |  |  |  |
| Embedded Programme (Identify) |  |  |  |

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| 5.2 PSRB Approval Criteria and Process |
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| 5.3 Alignment of the programme with the professional / occupational profile |
| **Principal programme:** |
|  |
| **Embedded programme 1** *(enter title):* |
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| 5.4 Quality assurance of professional placements |
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# Section 6: Written curriculum

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| 6.1 Stage Level Outline | | |
| **Principal Programme** | | |
| **Stage** | **Stage Synopsis** | **Exit Point (Y/N?)** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| Award |  |  |

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| **Embedded Programme 1** *(Identify programme. Copy and paste table for other programmes)* | | |
| **Stage** | **Stage Synopsis** | **Exit Point (Y/N?)** |
| 1 |  |  |
| 2 |  |  |
| Award |  |  |

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| 6.2 Module Level Outline | | | |
| **Principal Programme** | | | |
| **Stage 1** | | | |
| **Number** | **ECTS** | **Module Title** | **Module synopsis and contribution to programme overall** |
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| **Stage 2** | | | |
| **Number** | **ECTS** | **Module Title** | **Module synopsis and contribution to programme overall** |
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| **Stage 3** | | | |
| **Number** | **ECTS** | **Module Title** | **Module synopsis and contribution to programme overall** |
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| **Award Stage** | | | |
| **Number** | **ECTS** | **Module Title** | **Module synopsis and contribution to programme overall** |
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| 6.3 Rationale for the curriculum structure |
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| 6.4 Rules for electives and their rationale |
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| 6.5 Programme Teaching, Learning and Assessment (TLA) Strategy |
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| 6.6 Integrity of Assessment |
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| 6.7 Opportunities for cross-modular integration of assessment |
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| 6.8 Programme summative assessment strategy | | | |
| *Outline the overall strategy to assess the achievement of the MIPLOs. See Guidance.* | | | |
| **MIPLO #** | **Identify which Modules (M) and MIMLO(s) address this MIPLO, e.g.,**  **M3-MIMLO2** | **Assessment Technique(s)** | **Weighting per Assessment Instrument** |
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## ****6.9**** ****Indicative Assessment Calendar****

**Please Tick ✔** when a summative assessment is planned.

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| **Stage** |  |  | | | | | | | | | | | | | |
| **Semester** |  |
| **Module Title** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week**  **5** | **Week**  **6** | **Week**  **7** | **Week**  **8** | **Week**  **9** | **Week**  **10** | **Week**  **11** | **Week**  **12** | **Week**  **13** | **Week**  **14** | **Week**  **15** |
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| **Stage** |  |  | | | | | | | | | | | | | |
| **Semester** |  |
| **Module Title** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week**  **5** | **Week**  **6** | **Week**  **7** | **Week**  **8** | **Week**  **9** | **Week**  **10** | **Week**  **11** | **Week**  **12** | **Week**  **13** | **Week**  **14** | **Week**  **15** |
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*Add or delete rows and columns as required.*

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| 6.10 Indicative timetables and rationale |
| *These may be best provided as clearly labelled appendices.* |

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| 6.11 Programme learning environment |
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| 6.12 Work Based Learning (if applicable) |
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| *Insert hyperlink to QA procedures for Work Based Learning* |

# Section 7: Module Descriptors

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7.1 Module Overview *(copy and paste for other modules)* | | | | | | | | | | |
| **Module Number** |  | **Module Title** |  | | | | | | | |
| **Stage of Principal Programme** | | |  | **Semester**  *(if applicable)* | |  | **Duration.** *(Weeks F/T)* |  | **ECTS** |  |
| **Mandatory / Elective (M/E)** |  | **Hours of Learner Effort / Week**[[2]](#footnote-3) |  |  | | | | | | |
| **Analysis of required hours of learning effort** | | | | | | | | | | |
| **Teaching and Learning Modalities** | | | | | ✔**if relevant to this module** | | | **Approx. proportion of total (hours)** | | |
| **Direct Contact Hours** | | | | | | | | | | |
| On-site face-to-face | | | | |  | | |  | | |
| Synchronous online | | | | |  | | |  | | |
| Synchronous Hybrid | | | | |  | | |  | | |
| **Indirect/Non-contact Hours** | | | | | | | | | | |
| Asynchronous | | | | |  | | |  | | |
| Independent Learning | | | | |  | | |  | | |
| Work Based | | | | |  | | |  | | |
| Other (Identify) | | | | |  | | |  | | |
| **Total** | | | | | | | |  | | |

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| **Pre-Requisite Module, if any. Module Number and Title** | |  | |
| **Co-Requisite Module, if any. Module Number and Title** | |  | |
| **Maximum number of learners per instance of the module** | |  | |
| **Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff working in this module.** | | | |
| **Role e.g.,**  **Tutor, Mentor, Lecturer, Research Supervisor, etc.** | **Qualifications & experience required** | | **Staff (X) : Learner (Y) Ratio**  **Express as X:Y** |
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| **Assessment Techniques – percentage contribution** | | | | | |
| **Continuous Assessment** |  | **Proctored Exam – in person** |  | **Practical Skills Based** |  |
| **Project** |  | **Proctored Exam - online** |  | **Work Based** |  |
| **Capstone modules (Yes/No)?** |  | **If Yes, provide details** |  | | |

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| 7.2 Minimum Intended Module Learning Outcomes (MIMLOs) | |
| **MIMLO**  **On successful completion of this module a learner will be able to:** | **Related MIPLO #** |
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| 7.3 Indicative Module Content, Organisation and Structure |
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| 7.4 Work based learning and practice-placement *(if applicable)* |
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| 7.5 Specific module resources required *(if applicable)* |
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| 7.6 Application of programme teaching, learning and assessment strategies to this module |
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| 7.7 Summative Assessment Strategy for this module | | |
| ***MIMLOs*** | ***Technique(s)*** | ***Weighting*** |
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| 7.8 Sample Assessment Materials |
| *List sample assessment materials as supporting documentation and supply in separate document.* |

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| 7.9 Indicative reading lists and other information resources |
|  |

# Section 8: Programme Staff

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| --- | --- | --- | --- | --- |
| 8.1 Summary profiles of staff | | | | |
|  | | | ✔ | |
| **Role**  e.g., Lecturer, Mentor, Programme Lead, Counsellor, Librarian, etc. | **Qualifications/Experience Profile** | **Number Required** | **In post** | **To be recruited** |
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| 8.2 Recruitment plan for staff not already in post |
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| 8.3 Employer Based Personnel |
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# Section 9: Physical and / or Digital Resources

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| 9.1 Specification of the programme’s physical and /or digital resource requirements | | | |
| **Resource** | **Quantity** | **In place already** ✔ | **To be procured prior to first enrolment** ✔ |
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| 9.2 Premises |
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| 9.3 Plan to acquire premises and / or resources that are not in place |
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| 9.4 Selection of temporary / contracted premises |
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# Section 10: Programme Management

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| 10.1 Quality Assurance to be applied to this programme *for the following aspects of programme management:* |
| 10.1.1 Programme Oversight and Maintenance |
|  |
| 10.1.2 Academic Integrity |
|  |
| 10.1.3 Collaborative provision *(if applicable)* |
|  |
| 10.1.4 Transnational provision *(if applicable)* |
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# Appendix 1 Mapping of proposed MIPLOs to QQI Award Standards

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Comparison of Purpose of Programme <Enter Programme Title> to Purpose of <Award Class> awards at level <Enter Proposed Level> in the National Framework of Qualifications** | | | | | |
|  | **Purpose – NFQ Level N-1** | **Purpose – NFQ Level N** | **Statement of programme’s purpose** | | **Alignment with purpose of award class** |
|  |  |  |  | |  |
| **Comparison of MIPLOs to QQI Awards standards in <Enter Standards Name e.g. Science>** | | | | | |
| **NFQ Indicator Strand** | **Standard – NFQ Level N-1** | **Standard – NFQ Level N** | **Relevant MIPLOs**  *Write in full* | **Evidence**  *Demonstrate where in the programme (i.e. in which module(s)) this MIPLO will be delivered and assessed.* | **Commentary** |
| **Knowledge: breadth and kind** |  |  |  |  |  |
| **Know-how and skill: range and selectivity** |  |  |  |  |  |
| **Competence - Context** |  |  |  |  |  |
| **Competence - Context**  **Role** |  |  |  |  |  |
| **Competence - Learning-to-learn** |  |  |  |  |  |
| **Competence - Insight** |  |  |  |  |  |
| **Articulation and Progression** |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |

1. PSRB: Professional, Statutory and Regulatory Bodies [↑](#footnote-ref-2)
2. Average (over the duration of the module) of the contact hours per week i.e. effort while in contact with staff [↑](#footnote-ref-3)