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Independent Evaluation Report on an Application for Validation of a Microcredential Programme

# Provider details

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| **Provider name** |  |
| **Date of report** |  |

1. Overall recommendations

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| **Programme** | **Title** |  |
| **Award** | Special Purpose Award |
| **Credit** |  |
| **NFQ Level** |  |
| **Recommendation**  *Satisfactory OR Satisfactory subject to proposed conditions OR Not Satisfactory* |  |

1. Expert Panel

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| **Name** | **Role** | **Affiliation** |
|  | Chair |  |
|  | Subject Matter Expert |  |
|  | Secretary |  |

1. Programme Profile Information (as supplied by provider)

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| **Brief synopsis of the programme** |
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| **Target learner groups** |
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| **Rationale for Programme** |
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| **Evidence of learner demand** |
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| **Duration and Enrolment** | | | | | |
|  | **First Intake Date** | **Duration (months)** | **Cohorts / Intakes per Annum** | **Enrolment i.e. learners per Intake** | |
| **Maximum** | **Minimum** | **Maximum** |
| **Full-Time** |  |  |  |  |  |
| **Part-Time** |  |  |  |  |  |

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| **Panel Commentary on Section C: Programme Profile Information**  *This should set out the panel’s views on the adequacy of the case made by the provider for the approval of this programme as a viable, stand alone offering for the target learner group. The panel should take into account the proposed rationale, evidence of market demand, learner numbers, entry criteria, and marketing information. The information on objectives, MIPLO’s and marketing information, rationale, should also be checked.*  ***Where the proposed award is at a different NFQ level to that of its parent programme e.g. where the programme is taken from Stage 1 of a validated Level 8 programme, the panel should check the MIPLO to Level Indicator mapping for consistency.***  *The following Validation Criteria as they apply to this programme should be applied.*  ***Criterion 3****.The programme concept, implementation strategy, and its interpretation of QQI awards standards are well informed and soundly based (considering social, cultural, educational, professional and employment objectives)*  ***Criterion 2:*** *The programme objectives and outcomes are clear and consistent with the QQI awards sought*  ***Criterion 11:*** *Learners enrolled on the programme are well informed, guided and cared for.*  ***Criterion 12****: The programme is well managed*  ***The headings below are indicative only and can be removed*** |
| **Rationale, Learner Demand, Viability:**  **Proposed Award - consistency with NFQ:** *(refer to the mapping of the programme MIPLOs to the relevant NFQ standards)*  **Learner Interests: - (Information, QA, Supports, Benefits / Skills accruing from programme):** |

1. Programme Content, Delivery and Assessment

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| **Summary of specifications for programme staff** *e.g. Lecturer, instructional designer, learning technologist, and others involved in design / delivery / assessment of programme.* | | |
| **Role** | **Profile** | **WTE** |
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| **Mode(s) of Delivery** |
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| **Assessment Strategy** |
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| **Panel Commentary on Section D: Programme Content, Delivery and Assessment**  *This should set out the panel’s views on the programme content, mode(s) of delivery and assessment, human and ICT resources. If the parent programme is more than a year old, the currency of module content and supporting technology should be checked.*  *The following Validation Criteria as they apply to this programme should be borne in mind, while also recognising that the programme of which this microcredential is a module, has already been deemed to have met these criteria.*  ***Criterion 5****: The programme’s written curriculum is well structured and fit-for-purpose.*  ***Criterion 6****: There are sufficient qualified and capable programme staff available to implement the programme as planned*  ***Criterion 7****: There are sufficient physical resources to implement the programme as planned*  ***Criterion 8****: The learning environment is consistent with the needs of the programme’s learners*  ***Criterion 10:*** *There are sound assessment strategies* |
| **Programme Content/Curriculum**  **Delivery**  **Resources**  **Teaching and Learning Strategies**  **Assessment** |

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| **Panel Commentary on Quality Assurance of the Programme**  *This should set out the panel’s views on (1) how the provider has quality assured the programme development process and (ii) how it proposes to quality assure the programme when validated*  *The following Validation Criteria as they apply to this programme should be borne in mind:.*  *Criterion 12: The programme is well managed.*  *Criterion 6: There are sufficient qualified and capable programme staff available to implement the programme as planned.*  *Criterion 7:* *There are sufficient physical resources to implement the programme as planned.*  *Criterion 8: The learning environment is consistent with the needs of the programme’s learners*  *Criterion 10: There are sound assessment strategies*  *The headings below are indicative only and can be removed* |
| **QA of programme development process:**  **QA of Programme Resourcing (Human and ICT) and Resilience:**  **QA of Assessment:** |

# Overall recommendation to QQI

## Programme:

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| **Select one** |  |
|  | **Satisfactory** (meaning that it recommends that QQI can be satisfied in the context of unit 2.3) of Core policies and criteria for the validation by QQI of programmes of education and training; |
|  | **Satisfactory subject to proposed special conditions** (specified with timescale for compliance for each condition; these may include proposed pre-validation conditions i.e. proposed (**minor**) things to be done to a programme that almost fully meets the validation criteria before QQI makes a determination); |
|  | **Not satisfactory**. |

### Reasons for the overall recommendation

### Any other observations:

### Special Conditions of Validation (directive and with timescale for compliance)

## Declarations of Evaluators’ Interests

This report has been agreed by the evaluation panel and is signed on their behalf by the chairperson.

Panel chairperson: Date:

Signed:

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