

Technological University of the Shannon (TUS) - CINNTE Review 2024

The Review Team



Chair

Professor Jeremy Bradshaw is currently an independent consultant on higher education, specialising in doctoral studies, internationalisation, and quality and standards, Jeremy was previously Pro-Vice-Chancellor (International & Doctoral) of the University of Bath, where he was responsible for leading the international development of the institution and enhancing its reputation for excellent doctoral provision. Prior to this, he was Chair of Molecular Biophysics, Assistant Principal of Researcher Development, International Dean for the College of Medicine and Veterinary Medicine, and Director of Quality at the University of Edinburgh.

Jeremy gained a MA in Zoology from Oxford University in 1981. He has published over a hundred papers in the field of biomedical science. He is a Fellow of the Society of Biology and formerly chaired its Biomedical Sciences Committee. He is an Honorary Fellow of the Chartered Society of Forensic Sciences. He has been a QAA reviewer since 2010 and has conducted numerous reviews across the UK. He has also conducted a number of transnational education reviews for QAA, and has been a reviewer for the University Grants Committee of Hong Kong Quality Assurance Council, the Academic Quality Agency for New Zealand Universities, the Quality Enhancement Framework for Icelandic Higher Education, and the Albanian Accreditation Agency for Higher Education, the Pakistani Higher Education Commission, Dubai Knowledge and Human Development, Saudi National Center for Academic Accreditation and Evaluation, and the Hong Kong Council for the Accreditation of Academic and Vocational Qualifications. He serves on a number of international advisory panels.



Coordinating Reviewer

Elizabeth Noonan has over 30 years' experience of higher education gained in Scotland and Ireland, across the domains of: quality; teaching and learning; academic development; academic registry, including academic policy and programme development and professional development. In 2016 she was appointed Director of Quality Enhancement at University College Cork (UCC), with responsibility for the management and development of the University's quality enhancement processes for education, research and services. She is an active participant in university governance through membership of the University Strategy Implementation Group; Academic Council and its sub-committees, University Student Surveys Board (Chair) Quality Enhancement Committee (Secretary) and as a member of internal advisory boards. During 2022- 2023 she acted as Institutional Coordinator for the successful CINNTE Review of UCC.

Previously (2014-16) Elizabeth was seconded from UCD to act as Research Coordinator at the National Forum for the Enhancement of Teaching and Learning where she managed the inaugural Forum Research projects portfolio, Forum PhD scholars, and contributed to a wide range of policy development initiatives including the Digital Roadmap, Strategic Enhancement Theme on Assessment, Teaching awards and professional development framework. While at UCD (2004-14) Elizabeth held the roles of Assistant Registrar, Director of Policy and Programme Development and Director of Academic Development. In the latter role she developed, with a peer colleague, the UCD Fellowships in Teaching and Academic Development established in 2007. At Edinburgh Napier University (1992-2004) Elizabeth worked on external teaching quality assessment, institutional review, programme approval and transnational collaborative programmes.

Elizabeth is a graduate of UCC, BA Hons (Geography and English) MA (English) and holds a Postgraduate Diploma in Educational Research (Stirling University). She is a strong advocate of professional and career development through her work as external assessor for the Association of Higher Education Professionals Postgraduate Certificate, as Module Leader on the UCC Postgraduate Certificate in Professional Practice and Leadership in Higher Education, and as an active mentor.



Dr Inger Seiferheld has experience as external reviewer for QAA Scotland, the Danish Government's Accreditation Institution and AAQ Switzerland.

She led the University of Edinburgh Business School through three EQUIS reaccreditations and four AMBA reaccreditations. She also led the School's Initial Accreditation to the AACSB and two Continuous Improvement Reviews. She is the school's representative for AACSB International, the Association of MBAs, EFMD Global and the UK and Ireland Accreditation network.

Prior to taking on the role as Director of Quality and Accreditations in 2011, Inger was Director of two of the School's Full-time MBA programmes over a period of eight years, and she has been a lecturer in Operations Management, Technology Management, and Design Creativity and Problem-Solving.

Inger holds an MSc in Industrial Management and a PhD (European Doctorate) in Production Economics. She is a member of the Danish Society of Engineers (IDA), a Fellow of the Higher Education Academy (FHEA) and she is accredited by Pædagogisk Udviklingscenter at Aalborg University, Denmark.



Barry O'Sullivan

Barry O'Sullivan has a B. Eng and a Diploma in Executive and Business Coaching from UCD and is also a Chartered Director (IoD). He has 35 experience in Supply Chain roles in multinational companies, spending the last 20 years of that at Johnson & Johnson, the world's largest healthcare company, where he the Vice President of Manufacturing for the Vision Care division. Barry was a member of the IDA Board from 2015 – 2023, where he chaired the Innovation and Sustainable Development sub-committee of that Board, and was President of the American Chamber of Commerce in 2018. He chaired the Action Plan for Jobs for the Mid West from 2016-2019 and the Shannon Estuary Economic Taskforce, whose report was launched in 2023.



Rosalind Pritchard is Emeritus Professor of Education at Ulster University where she was Head of the School of Education and Co-ordinator of Research. She holds an Honours degree in Modern Languages and Literature (German and French from TCD) together with two Master's degrees, one in Education and one in General and Applied Linguistics. She established the UU Master's in the Teaching of English to Speakers of Other Languages (ESOL), a degree that combines theory with professional skills and includes a teaching practice in Hungary. Her research interests are in higher education, especially institutional mergers and linkages; gender issues; German education; language teaching). She has extensive experience of editorial work, and recently (09/2023) published a co-edited book (with A. Sahlane) entitled English as an International Language Education: Critical Intercultural Literacy Perspectives. She was the founder of a book series with Brill on Higher Education, and also contributes to it as an author.

She is a Senior Distinguished Research Fellow of her University, a member of Royal Irish Academy and of the British Academy of Social Sciences, an Honorary Member of the British Association for International and Comparative Education, and a Distinguished Member of the European Association for Institutional Research. She has held grants from the Leverhulme Trust, the Economic and Social Research Council, the UK Council for International Education, the German Academic Exchange Service and the Higher Education Innovation Fund.

She is especially interested in mergers and linkages which are important in the growth of the Technical Universities in Ireland. Her interest was sparked because her own institution was subjected to a merger process (New University of Ulster and the Ulster Polytechnic). She has studied complex multi-campus universities such as Wales and London and produced a model of lifecycles. She has conducted both empirical and theoretical work on how people feel during and after a merger. She has addressed the issues of governance and values in HE, taking into account the current neo-liberal framework which can pose challenges for resilience, academic freedom, trust and even truth.



Anna Klampfer is currently pursuing her Master's degrees in Material Science as well as Physical Energy and Measurement Engineering. She earned her BSc in Technical Physics from the same institution.

As a student representative, she gained insight at program, faculty and university levels throughout diverse commissions and working groups, including the academic senate, study commissions and the working group for diversity management. Her roles have encompassed vice-chair of the senate, chair of the curricula commission for Material Science and officer for quality assurance at the National Union of Students in Austria.

Presently, Anna is a member of the Board of AQ Austria, the Austrian Quality Assurance Agency, and contributes to national and international QA reviews for programmes, institutions and QA agencies as a student reviewer.

Additionally, she is working at Alstom Transportation Austria as an Expert for painting, corrosion protection and material selection.